LONE JACK C-6 SCHOOL DISTRICT LONE JACK, MISSOURI BASIC FINANCIAL STATEMENTS Year Ended June 30, 2011

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INDEPENDENT AUDITORS' REPORT

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

We have audited the accompanying financial statements of the governmental activities and each major fund of the Lone Jack C-6 School District as of and for the year ended June 30, 2011, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As described in Note A, the Lone Jack C-6 School District prepares its financial statements on the modified cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of Lone Jack C-6 School District as of June 30, 2011, and the respective changes in modified cash basis financial position thereof for the year then ended, in conformity with the basis of accounting described in Note A.

As discussed in Note A to the basic financial statements, the District adopted the provisions of GASB Statement No. 54 – *Fund Balance Reporting and Governmental Fund Type Definitions* during the year ended June 30, 2011.

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

In accordance with *Government Auditing Standards*, we have also issued our report dated November 18, 2011, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Management's Discussion and Analysis and the budgetary comparison schedules are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Lone Jack C-6 School District's basic financial statements as a whole. The data contained under Other Financial Information is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. The Other Financial Data and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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DAVIS, LYNN & MOOTS, P.C. November 18, 2011 MANAGEMENT'S DISCUSSION AND ANALYSIS

Our discussion and analysis of Lone Jack C-6 School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2011, within the limitations of the District's modified cash basis of accounting. Please read it in conjunction with the District's financial statements that begin on page 16.

FINANCIAL HIGHLIGHTS

The budget of the Lone Jack C-6 School District has been greatly influenced by the decreases in state funding for the 2010-2011 fiscal year. The decrease in state support for such programs as transportation and Parents as Teachers resulted in greater local expenditure to keep these functions intact. The District was able to increase the ending fund balances by 3%. This increase was due to substantial cuts to the 2010-2011 budget of approximately \$200,000 which helped offset the state funding deficit.

USING THIS ANNUAL REPORT

This annual report is presented in a format consistent with the presentation requirements of the Governmental Accounting Standards Board (GASB) Statement No. 34 as applicable to the District's modified cash basis of accounting.

Report Components

Government-Wide Financial Statements: The Statement of Net Assets and the Statement of Activities provide information about the activities of the District as a whole, and present a longer-term view of the District's finances.

Fund Financial Statements: The fund financial statements focus on the individual parts of the District's operations in more detail than the government-wide statements by providing information about the District's funds. These statements tell how the services were financed in the short term as well as what remains for future spending.

Notes to the Financial Statements: The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

Required Supplementary Information: The Management's Discussion and Analysis and the budgetary comparison schedules represent financial information required by GASB to be presented. Such information provides users of this report with additional data that supplements the government-wide statements, fund financial statements, and notes (referred to as "the basic financial statements").

Other Financial Information: This part of the annual report includes optional financial information, which includes the Schedule of Receipts by Source and the Schedule of Disbursements by Object as well as schedules and reports required by the state and federal governments. This other financial information is provided to address certain needs of various users of the District's annual report.

Basis of Accounting

The District has elected to present its financial statements on the modified cash basis of accounting. The modified cash basis of accounting is a basis of accounting other than accounting principles generally accepted in the United States of America. Basis of accounting is a reference to *when* financial events are recorded, such as the timing for recognizing receipts, disbursements, and their related assets and liabilities. Under the modified cash basis of accounting, receipts and disbursements and the related assets are recorded when they result from cash transactions. The modification to the cash basis of accounting relates to the presentation of investments.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue billed or services provided yet not collected) and liabilities and their related expenditures (such as accounts payable and expenses for goods and services received but not yet paid, and accrued expenses and liabilities) *are not recorded* in these financial statements. Therefore, when reviewing the financial information and discussion within this annual report, the reader should keep in mind the limitations resulting from the use of the modified cash basis of accounting.

Government-Wide Statement of Net Assets and the Statement of Activities

Our financial analysis of the District as a whole begins on page 9. The government-wide financial statements are presented on pages 16-17. One of the most important questions asked about the District's finances is, "Is the District as a whole better off or worse off as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's assets resulting from the use of the modified cash basis of accounting.

The statements report the District's net assets and changes in them. Over time, increases and decreases in the District's net assets are one indicator of whether its financial health is improving or deteriorating. However, the reader will need to consider other non-financial factors, such as changes in the District's tax base, attendance, and the condition of the District's facilities, to assess the overall health of the District.

The Statement of Activities is presented by its governmental functions, which includes instruction, student services, instructional staff support, building administration, general administration, operation of plant, transportation, food service, community services, facilities acquisition and construction, and debt service. The Statement of Activities shows the net cost of these functions before considering the general receipts of the District.

Fund Financial Statements

Our analysis of the District's funds begins on page 11. The fund financial statements begin on page 19 and provide detailed information about the District's funds. These funds are required to be established by state law and by bond covenants. The fund financial statements help the reader to determine whether there are more or fewer financial resources that can be spent in the near future for District programs.

General Fund: Accounts for all resources except those required to be accounted for in the Special Revenue, Debt Service, or Capital Projects Funds.

Special Revenue Fund: Accounts for receipts for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

Debt Service Fund: Accounts for receipts restricted, committed, or assigned for the retirement of principal and interest on the District's general obligation bonds.

Capital Projects Fund: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE

The District's Net Assets, resulting from cash transactions, increased by \$99,168 between fiscal years 2010 and 2011.

Net Assets - Modified Cash Basis

		 2011	2010
ASSETS			
Cash and investments-unrestricted		\$ 958,792	\$ 916,741
Cash and investments-restricted		 679,795	 622,678
	TOTAL ASSETS	\$ 1,638,587	\$ 1,539,419
NET ASSETS			
Restricted for professional development		\$ -	\$ 5,291
Restricted for scholarships		8,958	8,939
Restricted bond proceeds		-	68,081
Restricted for debt service		606,266	540,367
Restricted for student activities		64,571	-
Unrestricted		 958,792	 916,741
	TOTAL NET ASSETS	\$ 1,638,587	\$ 1,539,419

Changes in Net Assets – Modified Cash Basis

For the year ended June 30, 2011, net assets of the District, resulting from cash transactions, changed as follows:

RECEIPTS	,	2011	 2010
Program Receipts			
Charges for services	\$	535,261	\$ 534,020
Operating grants and contributions		706,382	821,486
Capital grants and contributions		-	99,410
General Receipts			
Ad valorem tax receipts		2,611,855	2,633,426
Prop C sales tax receipts		406,501	393,934
Other tax receipts		39,556	39,829
County receipts		85,663	74,543
State receipts		1,661,018	1,539,230
Interest receipts		55,816	99,049
Other receipts		1,355	7,679
Special Items			
Sale of bonds		-	1,800,000
Net insurance recovery		-	8,459
TOTAL RECEIPTS		6,103,407	8,051,065
DISBURSEMENTS			
Instruction		2,960,655	3,234,720
Student services		225,012	239,230
Instructional staff support		263,560	274,268
Building administration		271,441	268,871
General administration		267,916	290,104
Operation of plant		558,740	588,104
Transportation		251,096	262,842
Food service		245,354	237,427
Community services		147,811	148,839
Facilities acquisition and construction		92,461	1,548,491
Debt service		720,193	 779,197
TOTAL DISBURSEMENTS		6,004,239	 7,872,093
INCREASE IN NET ASSETS	\$	99,168	\$ 178,972

Overall receipts decreased by \$1,947,658 and disbursements decreased by \$1,867,854. The total cost of all programs and services was \$6,004,239. The majority of District disbursements were related to instruction, student services, and instructional staff support (57%). Administration accounted for 9% of total costs. The remaining disbursements were for plant and maintenance (9%), transportation (4%), food service (4%), community services (3%), facilities acquisition and construction (2%), and debt service (12%).

To aid in understanding the Statement of Activities, some additional explanation is given. Of particular interest is the format that is significantly different from a typical Statement of Receipts, Disbursements and Changes in Fund Balances – Modified Cash Basis. You will notice that disbursements are listed in the first column, with receipts from that particular activity reported to the right. The result is a Net (Disbursements)/Receipts. This type of format highlights the relative financial burden each of the functions places on the District's taxpayers. It also identifies how much each function draws from the general receipts, or if it is self-financing through fees and grants. All other governmental receipts are reported as general. It is important to note that all taxes are classified as general receipts, even if restricted for a specific purpose.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

- The levy increase of \$.67, which was passed during April of fiscal year 2008-2009, continues to supplement the District's operating fund and thus helps to offset the decreases in state level funding.
- The Debt Service Fund functioned appropriately in reducing debt. As stated before, this fund will see an increased role in the coming years as the District works to retire bond debt. The District has taken an aggressive position in regards to debt retirement and will continue these efforts in the 2011-2012 budget year.

FINANCIAL ANALYSIS OF GENERAL FUND BUDGET VERSUS ACTUAL RESULTS

	Budget					
	Original			Final	Actual	
RECEIPTS						
Local	\$	2,450,551	\$	2,450,551	\$	2,386,134
County		57,267		57,267		57,153
State		167,190		167,190		147,325
Federal		114,480		114,480		201,621
TOTAL RECEIPTS	\$	2,789,488	\$	2,789,488	\$	2,792,233
DISBURSEMENTS						
Instruction	\$	259,201	\$	269,201	\$	273,986
Student services		97,703		97,703		90,308
Instructional staff support		184,159		199,159		197,937
Building administration		91,837		91,837		87,833
General administration		165,318		165,318		156,554
Operation of plant		625,689		625,689		556,740
Transportation		230,211		230,211		246,346
Food service		260,916		260,916		245,354
Community services		96,623		96,623		89,676
TOTAL DISBURSEMENTS	\$	2,011,657	\$	2,036,657	\$	1,944,734

Receipts

The original District budget had total receipts of \$2,789,488 and actual receipts were \$2,792,233, which was a difference of \$2,745.

The District's original estimates for state receipts were more than were received and original estimates for federal receipts were less than were received due to the portion of basic formula funding received from federal sources that were originally budgeted as state receipts.

Disbursements

The original District budget had total disbursements of \$2,011,657 and actual disbursements were \$1,944,734, which was a difference of \$66,923.

The original budget estimate for disbursements for operation of plant were \$68,949 higher than the actual disbursements. This was due to some cutbacks in employee staffing and benefits as well as some rebates in the area of natural gas, which lowered the annual expenditures. The Lone Jack C-6 School District is insured through the Missouri United Schools Insurance Council which was able to offer a significant credit to its members in 2011 due to positive experience ratings in previous years.

DEBT ADMINISTRATION

Long-Term Debt – Modified Cash Basis

The District uses the modified cash basis of accounting, which recognizes disbursements when paid in cash and receipts when collected in cash. Therefore, long-term debt of the District is not reflected in the financial statements. The following is a summary of long-term debt of the District as of June 30, 2011 and 2010.

		June 30,				
		2011			2010	
LONG-TERM DEBT						
General Obligation Bonds		\$	5,900,000	\$	6,325,000	
Capital Lease Payable			45,000		90,000	
DNR Energy Loan			-		18,309	
	TOTAL LONG-TERM DEBT	\$	5,945,000	\$	6,433,309	

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

At the time these financial statements were prepared and audited, the District was aware of circumstances that could affect its future financial health:

- The recession in the economy of the state of Missouri has had a slowing effect on the addition of housing in the Lone Jack C-6 School District. The District has seen no substantial growth in student population for the 2011-2012 school year.
- State funding of local school districts has shown to be uncertain during the 2011-2012 school year. The deepest cuts thus far have been to student transportation and the Parents As Teachers program, yet both are required of all schools as well as other non-funded programs. As a result of the decreases to funding, the Lone Jack C-6 School District has cut one full-time teaching position and a director position, as well as making various other cost saving cuts.
- The District anticipates that state level funding will decrease throughout the 2012-2013 budget year. Additional cuts will be reviewed and likely to be enforced for the upcoming budget year.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, parents, participants, investors, and creditors with a general overview of the District's finances, and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Superintendent of Schools, Dr. Bill Redinger, at Lone Jack C-6 School District, 201 W. Lone Jack-Lee's Summit Road, Lone Jack, Missouri 64070. The Superintendent may be reached by calling (816) 697-3539, or by email at bredinger@lonejackc6.net.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

LONE JACK C-6 SCHOOL DISTRICT STATEMENT OF NET ASSETS – MODIFIED CASH BASIS June 30, 2011

		 vernmental Activities
ASSETS		
Cash and investments-unrestricted		\$ 958,792
Cash and investments-restricted		 679,795
	TOTAL ASSETS	\$ 1,638,587
NET ASSETS		
Restricted for scholarships		\$ 8,958
Restricted for debt service		606,266
Restricted for student activities		64,571
Unrestricted		 958,792
	TOTAL NET ASSETS	\$ 1,638,587

See accompanying notes.

LONE JACK C-6 SCHOOL DISTRICT STATEMENT OF ACTIVITIES – MODIFIED CASH BASIS Year Ended June 30, 2011

				D			• ,			Net
				Pi	rogram Cash Receipts			·. 1	· ·	sbursements)
		0.1	CI	c		Dperating		apital		leceipts and
	D	Cash		Charges for		Grants and		nts and		Changes in
Governmental Activities:	<u> </u>	isbursements		Services	0	ntributions	Conti	ributions		Net Assets
Instruction	¢	(2.060.655)	¢	200 706	¢	260 907	¢		¢	(2, 211, 142)
	\$	(2,960,655)	\$	288,706	\$	360,807	\$	-	\$	(2,311,142)
Student services		(225,012)		-		33,129		-		(191,883)
Instructional staff support Building administration		(263,560) (271,441)		-		112,224		-		(151,336) (271,441)
General administration		(271,441) (267,916)		-		-		-		(271,441) (267,916)
Operation of plant		(558,740)		-		-		-		(558,740)
Transportation		(251,096)		-		39,589		-		(338,740) (211,507)
Food service		(231,090) (245,354)		174,345		72,350		-		(211,307) 1,341
Community services		(243,334) (147,811)		72,210		88,283		-		12,682
Facilities acquisition and construction		(147,811) (92,461)		72,210				_		(92,461)
Debt service		(720,193)		_		_		_		(720,193)
		(720,175)								(720,175)
NET PROGRAM	•	(6.0.0.1.0.0.0)	•			E 0 < 2 02	.			
(DISBURSEMENTS) RECEIPTS	\$	(6,004,239)	\$	535,261	\$	706,382	\$	-		(4,762,596)
General Receipts:										
Ad valorem tax receipts										2,611,855
Prop C sales tax receipts										406,501
Other tax receipts										39,556
County receipts										85,663
State receipts										1,661,018
Interest receipts										55,816
Other receipts										1,355
TOTAL GENERAL RECEIPTS										4,861,764
INCREASE IN NET ASSETS										99,168
NET ASSETS - Beginning of year										1,539,419
NET ASSETS - End of year									\$	1,638,587

See accompanying notes.

FUND FINANCIAL STATEMENTS

LONE JACK C-6 SCHOOL DISTRICT

STATEMENT OF ASSETS AND FUND BALANCES – GOVERNMENTAL FUNDS – MODIFIED CASH BASIS

June 30, 2011

		Special	Debt	Capital	Total
	General	Revenue	Service	Projects	Governmental
	Fund	Fund	Fund	Fund	Funds
ASSETS					
Cash and investments-unrestricted	\$ 792,121	\$ 5	\$ -	\$ 166,666	\$ 958,792
Cash and investments-restricted	73,529		606,266		679,795
TOTAL ASSETS	\$ 865,650	\$ 5	\$ 606,266	\$ 166,666	\$ 1,638,587
FUND BALANCES					
Restricted for:					
Scholarships	\$ 8,958	\$ -	\$ -	\$ -	\$ 8,958
Student activities	64,571	-	-	-	64,571
Debt service	-	-	606,266	-	606,266
Assigned to certified salaries	-	5	-	-	5
Assigned to capital outlay	-	-	-	166,666	166,666
Unassigned	792,121				792,121
TOTAL FUND BALANCES	\$ 865,650	\$ 5	\$ 606,266	\$ 166,666	\$ 1,638,587

LONE JACK C-6 SCHOOL DISTRICT STATEMENT OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCES -GOVERNMENTAL FUNDS – MODIFIED CASH BASIS

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
RECEIPTS					
Local	\$ 2,386,134	\$ 406,521	\$ 691,547	\$ 29,598	\$ 3,513,800
County	57,153	4,545	23,965	-	85,663
State	147,325	1,666,560	-	53,915	1,867,800
Federal	201,621	297,979	-	-	499,600
Other		136,544			136,544
TOTAL RECEIPTS	2,792,233	2,512,149	715,512	83,513	6,103,407
DISBURSEMENTS					
Instruction	273,986	2,680,413	-	6,256	2,960,655
Student services	90,308	134,704	-	-	225,012
Instructional staff support	197,937	56,650	-	8,973	263,560
Building administration	87,833	183,608	-	-	271,441
General administration	156,554	111,362	-	-	267,916
Operation of plant	556,740	-	-	2,000	558,740
Transportation	246,346	4,750	-	-	251,096
Food service	245,354	-	-	-	245,354
Community services	89,676	54,219	-	3,916	147,811
Facilities acquisition and construction	-	-	-	92,461	92,461
Debt service			649,613	70,580	720,193
TOTAL DISBURSEMENTS	1,944,734	3,225,706	649,613	184,186	6,004,239
EXCESS (DEFICIT) OF RECEIPTS OVER DISBURSEMENTS	847,499	(713,557)	65,899	(100,673)	99,168
OTHER FINANCING SOURCES (USES) Operating transfers in Operating transfers (out)	(713,557)	713,557	-	-	713,557 (713,557)
TOTAL OTHER FINANCING SOURCES (USES)	(713,557)	713,557			
EXCESS (DEFICIT) OF RECEIPTS AND OTHER SOURCES OVER DISBURSEMENTS AND OTHER (USES)	133,942	-	65,899	(100,673)	99,168
FUND BALANCE, July 1, 2010	731,708	5	540,367	267,339	1,539,419
FUND BALANCE, June 30, 2011	\$ 865,650	\$ 5	\$ 606,266	\$ 166,666	\$ 1,638,587

See accompanying notes.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District's accounting policies conform to the modified cash basis of accounting, which is characteristic of local governmental units of this type.

Financial Reporting Entity

The financial reporting entity consists of (a) the primary government, (b) organizations for which the primary government is financially accountable, and (c) other organizations for which the primary government is not accountable, but for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete. Component units are legally separate organizations for which the elected officials of the primary government are financially accountable. Financially accountable means the primary government is accountable for the component unit and the primary government is able to impose its will or the component units can be other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements. In addition, component units can be other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The District is a primary government, which is governed by an elected seven-member board. As required by accounting principles generally accepted in the United States of America, the District has evaluated the above criteria to determine whether any other entity meets the definition of a component unit and must be included in these financial statements. The District has determined that no other outside entity meets the above criteria and therefore, no other entity has been included as a component unit in the District's financial statements. In addition, the District is not aware of any entity for which the District would be considered as a component unit of that entity.

Basis of Presentation

Government-Wide Financial Statements

The Statement of Net Assets and Statement of Activities display information about the reporting government as a whole. The statements present governmental activities generally financed through taxes, intergovernmental receipts, and other non-exchange transactions. The program Cash Receipts presented in the Statement of Activities include:

- Charges for Services food service charges, tuition, fines and student activities
- Operation and Capital Grants and Contributions donations, State and Federal grants

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, fund equity, receipts, and disbursements. The District has governmental funds only. The governmental funds of the District are all considered major funds by the Department of Elementary and Secondary Education.

The funds presented in the accompanying basic financial statements include all funds established under Missouri Revised Statutes and controlled by the Board of Education. The purpose of each fund is:

<u>General Fund</u> - Accounts for disbursements for non-certified employees, school transportation costs, operation of plant, fringe benefits, student body activities, community services, the food service program, and any disbursements not accounted for in other funds.

<u>Special Revenue Fund</u> - Accounts for receipts for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

<u>Debt Service Fund</u> - Accounts for receipts restricted, committed, or assigned for the retirement of principal and interest on the District's long-term debt.

<u>Capital Projects Fund</u> - Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

Basis of Accounting

The government-wide Statement of Net Assets, Statement of Activities, and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, net assets/fund equity, receipts, and disbursements when they result from cash transactions. The modification of the cash basis of accounting relates to the presentation of investments. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) *are not recorded* in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

Capital Outlay

General fixed assets are recorded as disbursements in the Capital Projects Fund at the time the invoice for the capital item is paid.

Compensated Absences

Vacation time, personal business days, and sick leave are considered as disbursements in the year paid. Such amounts unused that are vested in the employee are payable upon termination at varying rates depending on length of service.

Long-Term Debt

Long-term debt arising from cash transactions of the governmental funds is not reported in the governmentwide financial statements or the fund financial statements, which is consistent with the modified cash basis of accounting. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as disbursements.

Teachers' Salaries

The salary payment schedule of the District for the 2010-2011 school year requires the payment of salaries for a twelve-month period. Consequently, the July and August 2011 payroll checks are included in the financial statements as disbursements in the month of June. This practice has been consistently followed in previous years.

Pooled Cash and Cash Equivalents

Cash and cash equivalents of the individual funds are combined to form a pool of cash and cash equivalents, with the exception of the Debt Service Fund, which is kept in separate bank accounts. Cash equivalents of the pooled accounts consist primarily of money market accounts, carried at cost, which approximates market.

Inventories

Inventories are valued at cost and consist of food and educational materials. The cost is recorded as a disbursement at the time inventory is purchased.

New Pronouncement

The Governmental Accounting Standards Board (GASB) issued Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions* (GASB 54) effective for reporting periods beginning after June 15, 2010. The statement establishes fund balance classifications, provides for a hierarchy of spending constraints for spendable resources and requires disclosure of nonspendable and spendable resources. The District adopted GASB No. 54 for the current financial statements and has disclosed information about the fund balance reporting.

Equity Classification

In the government-wide financial statements, net assets are classified in two components as follows:

Restricted net assets – Consists of net assets with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

Unrestricted net assets – All other net assets that do not meet the definition of "restricted".

It is the District's policy to first use restricted net assets prior to the use of unrestricted net assets when disbursements are made for purposes for which both restricted and unrestricted net assets are available.

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on constraints imposed on the use of these resources as follows:

Nonspendable fund balance – This classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.

Restricted fund balance – This classification reflects the constraints imposed on resources either a) externally by creditors, grantors, contributors, or laws and regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislation.

Committed fund balance – These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the Board of Education – the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the Board of Education removes the specified use by taking the same type of action imposing the commitment.

Assigned fund balance – This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes, but are neither restricted nor committed. Assigned fund balances include all remaining amounts (except negative balances) that are reported in the governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance – This fund balance is the residual classification for the General Fund. It is used to report negative fund balances in other governmental funds.

In circumstances when a disbursement is made for a purpose for which amounts are available in multiple fund balance classifications, fund balance is depleted in the order of restricted, committed, assigned, and unassigned.

Program Receipts

In the Statement of Activities, receipts that are derived directly from each activity, or from parties outside the District's taxpayers, are reported as program receipts. These include various grants from the State and Federal governments. All other governmental receipts are reported as general. All taxes are classified as general receipts even if restricted for a specific purpose.

NOTE B – CASH AND CASH EQUIVALENTS

State statutes require that the District's deposits be insured or collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2011, \$202,091 of bank balances on deposit with F&C Bank were not insured or collateralized with securities..

NOTE C – INVESTMENTS

Investments of the District as of June 30, 2011, are as follows:

Investment Type	Maturity	 Amount
Certificate of Deposit	7/7/2011	\$ 302,616
Certificate of Deposit	7/21/2011	801,888
Certificate of Deposit	9/28/2011	7,807
Pro-rata share of investment contracts with Wells Fargo Bank		
through the Missouri School District Direct Deposit Program	N/A	275,616
Missouri Securities Investment Program - Cash Management Funds	N/A	 127,884
		\$ 1,515,811

Certificates of Deposit

Certificates of Deposit with maturities in excess of three months are classified as investments, but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2011, all Certificates of Deposit are entirely insured or collateralized with securities.

Investment Contracts with Wells Fargo Bank

Funds on deposit with Wells Fargo Bank are invested in investment contracts in which the District has a prorata share of the investment contract. The investment contracts are in accordance with Section 165.051 and Section 360 of the Missouri Revised Statutes through the Missouri School District Direct Deposit Program. The investment contracts are with credit providers whose unsecured long-term debt is rated at the time of such agreement in either of the two highest rating categories by a nationally recognized rating service. Fair market value approximates cost.

Missouri Securities Investment Program

District funds in the Missouri Securities Investment Program are invested in cash management funds in which the District has a pro-rata share. The funds are invested in accordance with Section 165.051 of the Missouri Revised Statutes and the cash management fund has a current rating of AAAm. Fair market value approximates cost.

The District does not have a policy on interest rate risk.

NOTE D – TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The counties collect the property taxes and remit them to the District.

The District also receives sales tax collected by the State and remitted based on eligible pupils. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year unless the voters have approved a waiver of the rollback provision. The District has voted a full waiver of the rollback provision.

The assessed valuation of the tangible taxable property for the calendar year 2010 for purposes of local taxation was:

Real estate		\$ 40,607,117
Personal property		 7,863,760
	TOTAL ASSESSED VALUATION	\$ 48,470,877

The tax levy per \$100 of the assessed valuation of tangible property for the calendar year 2010 for purposes of local taxation was:

		Un	adjusted	A	Adjusted	
General Fund		\$	4.1265	\$	4.1265	
Debt Service Fund			1.3875		1.3875	
	TOTAL LEVY	\$ 5.5140		\$	5.5140	

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2011, aggregated approximately 98 percent of the current assessment computed on the basis of the levy as shown above.

NOTE E - RETIREMENT PLANS (continued)

The District contributed to the Public School Retirement System of Missouri (PSRS), a cost-sharing multipleemployer defined benefit pension plan. PSRS provides retirement and disability benefits to full-time (and certain part-time) certificated employees, and death benefits to members and beneficiaries. Positions covered by the Public School Retirement System are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010-.141 of the Missouri Revised Statutes (1986). The statutes assign responsibility for the administration of the system to a seven-member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

PSRS members are required to contribute 14% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees. The District's employer and employee contributions to PSRS for the years ended June 30, 2011, 2010, and 2009, were \$708,706, \$712,259, and \$641,171, respectively, equal to the required contributions.

The District also contributes to the Public Education Employee Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the district who work 20 or more hours per week and who do not contribute to the Public School Retirement System of Missouri. Positions covered by the Public Education Employee Retirement System are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600 - .715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of the Public School Retirement System. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the Public Education Employee Retirement System of Missouri, P. O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

PEERS members are required to contribute 6.63% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees. The Lone Jack C-6 School District's employer and employee contributions to PEERS for the years ended June 30, 2011, 2010, and 2009, were \$102,347, \$104,971, and \$94,636, respectively, equal to the required contributions.

NOTE F – LEASE PAYABLE

During 1996, the District entered into a lease agreement with MARE to provide funds for facility construction and renovations. The Series 1996 lease totaled \$525,000 with interest at 6.2%. The District granted a property lien to MARE, which will be released upon fulfillment by the District of the lease purchase agreement.

Although this agreement provides for cancellation of the lease at the District's option at the renewal date each year, the District does not foresee exercising its option to cancel.

The following is a schedule of the future minimum lease payments under the lease:

Year Ended June 30,		-	MARE Lease
2012		\$	47,790
	TOTAL MINIMUM LEASE PAYMENTS		47,790
	LESS AMOUNT REPRESENTING INTEREST		(2,790)
	NET LEASE PAYMENTS	\$	45,000

The following represents the changes in the net lease payments for the year ended June 30, 2011:

Lease Payable, July 1, 2010	\$ 90,000
Additional Lease Obligations	-
Net Lease Retirements	 (45,000)
Lease Payable, June 30, 2011	\$ 45,000

NOTE G – GENERAL OBLIGATION BONDS PAYABLE

\$1,100,000 qualified school construction bond (QSCB) issue dated November 19, 2009, due in varying annual installments through September 15, 2024; interest at 1.60%.	\$	1,100,000
	·	, ,
\$700,000 general obligation bond issue dated August 14, 2009, due		
in varying annual installments through March 1, 2017; interest at		
2.50% to 3.25%.		700,000
\$2,650,000 general obligation bond issue dated May 15, 2006, due		
in varying annual installments through March 1, 2021; interest at		
4.10% to 5.00%.		2,300,000
\$2,000,000 general obligation crossover refunding bond issue dated		
March 15, 2005, due in varying annual installments through March 1,		
2016; interest at 3.00% to 3.85%.		1,600,000
\$1,700,000 general obligation bond issue dated June 1, 2002, due		
in varying annual installments through March 1, 2012; interest at		
4.00% to 4.10%.		200,000
	\$	5,900,000
	Ψ 	2,700,000
The following is a summary of bond transactions for the year ended June 30, 2011:		
		Total

	_	Total
Bonds Payable, July 1, 2010	\$	6,325,000
Bonds Issued		-
Bonds Retired		(425,000)
Bonds Payable, June 30, 2011	\$	5,900,000

NOTE G – GENERAL OBLIGATION BONDS PAYABLE (continued)

Annual debt service requirements to maturity for the above bonds are:

Year Ended						Principal			
June 30,	P	Principal		Interest		Intercepts	Total		
2012	\$	500,000	\$	202,238	\$	-	\$	702,238	
2013		600,000		182,412		-		782,412	
2014		650,000		160,775		-		810,775	
2015		675,000		135,325		-		810,325	
2016		700,000		108,325		-		808,325	
2017		525,000		79,925		-		604,925	
2018		250,000		60,950		-		310,950	
2019		300,000		50,700		150,000		500,700	
2020		300,000		38,400		150,000		488,400	
2021		300,000		25,800		150,000		475,800	
2022		-		13,200		150,000		163,200	
2023		-		13,200		150,000		163,200	
2024		-		13,200		150,000		163,200	
2025		-		13,200		200,000		213,200	
	\$	4,800,000	\$	1,097,650	\$	1,100,000	\$	6,997,650	

The interest and principal accumulation deposits on the Series QSCB issue will be intercepted under the Missouri Direct Deposit Program guidelines. The principal accumulation intercepts of various amounts per year beginning on September 15, 2018, are intercepted by DESE over a ten month period. On September 15 of each year those funds are to be transferred to UMB Bank and deposited in the principal account of the bond fund. On September 15, 2024, the principal accumulation deposits will pay off \$1,100,000 Series 2009 QSCB issue in full.

NOTE G – GENERAL OBLIGATION BONDS PAYABLE (continued)

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of the assessed valuation of the district. The legal debt margin of the District at June 30, 2011, was:

Constitutional debt limit	\$ 7,270,632
General obligation bonds payable	(5,900,000)
Amount available in Debt Service Fund	 606,266
LEGAL DEBT MARGIN	\$ 1,976,898

NOTE H – CLAIMS AND ADJUSTMENTS

The District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Disbursements financed by grants are subject to audit by the appropriate grantor government. If disbursements are disallowed due to noncompliance with grant program regulation, the District may be required to reimburse the grantor government. As of June 30, 2011, disbursements have not been audited by grantor governments, but the District believes that disallowed disbursements, if any, based on subsequent audits, will not have a material effect on any of the individual government funds or the overall financial position of the District.

NOTE I – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has transferred its risk by obtaining coverage from commercial insurance companies. In addition, it has effectively managed risk through various employee education and prevention programs. There has been no significant reduction in insurance coverage from the previous year.

NOTE J – COMPENSATED ABSENCES

Compensated absences payable consists of accumulated sick leave by District personnel. The District's policy allows certified and non-certified employees to be reimbursed for accumulated sick days earned after working for the District for at least five years. Non-certified employees will be paid \$10 per day, while certified employees will be paid \$20 per day, up to 45 days, and then \$45 per day for any days exceeding 45 days. The District will pay an employee upon retirement or resignation for each unused sick day accumulated. Total compensated absences payable at June 30, 2011, was \$19,384.

NOTE K – INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2011, consisted of the following:

	Transfers In	<u>T1</u>	ansfers Out
General Fund	\$	- \$	713,557
Special Revenue Fund	713,55	7	
	\$ 713,55	7 \$	713,557

The District is required to make a transfer from the General Fund to the Special Revenue Fund to cover the excess of disbursements over receipts each year.

NOTE L – POST EMPLOYMENT BENEFITS

In addition to the pension benefits described in Note E, the District makes available post-retirement healthcare benefits to all employees who retire from the District. Participation by retirees in the District health plan is subjected to terms and conditions set forth in the Board policy. The cost of the coverage is charged to the retiree at a blended rate for all employees. The District has not made a formal evaluation or projection on the future cost of the existing health care benefit plan in relation to retirees.

REQUIRED SUPPLEMENTARY INFORMATION

LONE JACK C-6 SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE – GENERAL FUND Year Ended June 30, 2011

	Budgeted	Amounts		Variance with Final Budget: Positive
	Original	Final	Actual	(Negative)
RECEIPTS			Tiotuur	(rtegurite)
Local	\$ 2,450,551	\$ 2,450,551	\$ 2,386,134	\$ (64,417)
County	57,267	57,267	57,153	(114)
State	167,190	167,190	147,325	(19,865)
Federal	114,480	114,480	201,621	87,141
TOTAL RECEIPTS	2,789,488	2,789,488	2,792,233	2,745
DISBURSEMENTS				
Instruction	259,201	269,201	273,986	(4,785)
Student services	97,703	97,703	90,308	7,395
Instructional staff support	184,159	199,159	197,937	1,222
Building administration	91,837	91,837	87,833	4,004
General administration	165,318	165,318	156,554	8,764
Operation of plant	625,689	625,689	556,740	68,949
Transportation	230,211	230,211	246,346	(16,135)
Food service	260,916	260,916	245,354	15,562
Community services	96,623	96,623	89,676	6,947
TOTAL DISBURSEMENTS	2,011,657	2,036,657	1,944,734	91,923
EXCESS OF RECEIPTS				
OVER DISBURSEMENTS	777,831	752,831	847,499	94,668
OTHER FINANCING (USES)				
Operating transfers (out)	(703,686)	(703,686)	(713,557)	(9,871)
EXCESS OF RECEIPTS OVER DISBURSEMENTS				
AND OTHER (USES)	74,145	49,145	133,942	84,797
FUND BALANCE, July 1, 2010	731,708	731,708	731,708	
FUND BALANCE, June 30, 2011	\$ 805,853	\$ 780,853	\$ 865,650	\$ 84,797

LONE JACK C-6 SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE – SPECIAL REVENUE FUND Year Ended June 30, 2011

							riance with al Budget:	
	Budgeted Amounts					Posi		
	0	riginal		Final	 Actual	1)	Negative)	
RECEIPTS								
Local	\$	426,418	\$	426,418	\$ 406,521	\$	(19,897)	
County		7,585		7,585	4,545		(3,040)	
State	-	1,919,550		1,919,550	1,666,560		(252,990)	
Federal		101,000		101,000	297,979		196,979	
Other		120,000		120,000	 136,544		16,544	
TOTAL RECEIPTS		2,574,553		2,574,553	2,512,149		(62,404)	
DISBURSEMENTS								
Instruction	4	2,727,650		2,727,650	2,680,413		47,237	
Student services		137,162		137,162	134,704		2,458	
Instructional staff support		56,978		56,978	56,650		328	
Building administration		184,850		184,850	183,608		1,242	
General administration		110,947		110,947	111,362		(415)	
Transportation		4,750		4,750	4,750		-	
Community services		55,902		55,902	 54,219		1,683	
TOTAL DISBURSEMENTS		3,278,239		3,278,239	 3,225,706		52,533	
(DEFICIT) OF RECEIPTS OVER DISBURSEMENTS		(703,686)		(703,686)	(713,557)		(9,871)	
OTHER FINANCING SOURCES								
Operating transfers in		703,686		703,686	 713,557		9,871	
EXCESS OF RECEIPTS AND OTHER SOURCES OVER DISBURSEMENTS		-		-	-		-	
FUND BALANCE, July 1, 2010		5		5	 5		-	
FUND BALANCE, June 30, 2011	\$	5	\$	5	\$ 5	\$	_	

LONE JACK C-6 SCHOOL DISTRICT NOTE TO BUDGETARY COMPARISON SCHEDULES June 30, 2011

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2) Prior to July, the superintendent, who serves as the Budget Officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The budget includes estimated receipts and proposed disbursements for all District funds. Budgeted disbursements cannot exceed beginning available monies plus estimated receipts for the year.
- 3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4) Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- 5) Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education. Individual amendments were not material to the original appropriations, which were amended.
- 6) Budgets for District funds are prepared and adopted on the modified cash basis (budget basis).

OTHER FINANCIAL INFORMATION

LONE JACK C-6 SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE – DEBT SERVICE FUND Year Ended June 30, 2011

		Budgeted	l Amo	ounts Final	Astual	Fina Pe	ance with l Budget: ositive
RECEIPTS		Original		Fillal	 Actual	(11)	egative)
Local	\$	700,828	\$	700,828	\$ 691,547	\$	(9,281)
County		20,498		20,498	 23,965		3,467
TOTAL RECEIPTS		721,326		721,326	715,512		(5,814)
DISBURSEMENTS							
Debt service		650,650		650,650	 649,613		1,037
TOTAL DISBURSEMENTS		650,650		650,650	 649,613		1,037
EXCESS OF RECEIPTS							
OVER DISBURSEMENTS		70,676		70,676	65,899		(4,777)
FUND BALANCE, July 1, 2010		540,367		540,367	 540,367		-
FUND BALANCE, June 30, 2011		611,043	\$	611,043	\$ 606,266	\$	(4,777)

LONE JACK C-6 SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE – CAPITAL PROJECTS FUND Year Ended June 30, 2011

		Budgeted	Amo	unts			Fina	iance with al Budget: Positive
	(Driginal		Final	Actual		(Negative)	
RECEIPTS								
Local	\$	55,965	\$	55,965	\$	29,598	\$	(26,367)
State		46,050		46,050		53,915		7,865
TOTAL RECEIPTS		102,015		102,015		83,513		(18,502)
DISBURSEMENTS								
Instruction		10,500		10,500		6,256		4,244
Instructional staff support		29,510		29,510		8,973		20,537
Operation of plant		4,000		4,000		2,000		2,000
Food service		2,000		2,000		-		2,000
Community services		2,000		2,000		3,916		(1,916)
Facilities acquisition and construction		15,000		99,000		92,461		6,539
Debt service		70,372		70,372		70,580		(208)
TOTAL DISBURSEMENTS		133,382		217,382		184,186		33,196
(DEFICIT) OF RECEIPTS								
OVER DISBURSEMENTS		(31,367)		(115,367)		(100,673)		14,694
FUND BALANCE, July 1, 2010		267,339		267,339		267,339		-
FUND BALANCE, June 30, 2011	\$	235,972	\$	151,972	\$	166,666	\$	14,694

LONE JACK C-6 SCHOOL DISTRICT SCHEDULE OF RECEIPTS BY SOURCE Year Ended June 30, 2011

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total
LOCAL					
Current taxes	\$ 1,822,264	\$ -	\$ 612,721	\$ -	\$ 2,434,985
Delinquent taxes	132,364	-	44,506	-	176,870
School district trust fund (Prop C)	-	406,501	-	-	406,501
Financial institution tax	5	-	1	-	6
M&M surtax	-	-	9,952	29,598	39,550
Tuition from individuals (K-12)	21,900	-	-	-	21,900
Earnings on investments	31,429	20	24,367	-	55,816
Food service program	115,259	-	-	-	115,259
Food service non-program	59,086	-	-	-	59,086
Student activities	130,262	-	-	-	130,262
Community services	72,210	-	-	-	72,210
Other	1,355				1,355
TOTAL LOCAL	2,386,134	406,521	691,547	29,598	3,513,800
COUNTY					
Fines, escheats, etc.	-	4,545	-	-	4,545
State assessed utilities	57,153		23,965		81,118
TOTAL COUNTY	57,153	4,545	23,965	-	85,663
STATE					
Basic formula	-	1,445,360	-	-	1,445,360
Transportation	39,589	-	-	-	39,589
Early childhood special education	18,937	-	-	-	18,937
Career ladder	-	41,000	-	-	41,000
Basic formula - classroom trust fund	-	161,743	-	53,915	215,658
Educational screening prog/PAT	2,056	1,227	-	-	3,283
Vocational/Technical aid	401	-	-	-	401
Food service	1,342	-	-	-	1,342
High need fund	-	17,230	-	-	17,230
Missouri preschool project	85,000				85,000
TOTAL STATE	147,325	1,666,560	-	53,915	1,867,800

LONE JACK C-6 SCHOOL DISTRICT SCHEDULE OF RECEIPTS BY SOURCE (CONTINUED) Year Ended June 30, 2011

		Special	Debt	Capital	
	General	Revenue	Service	Projects	
	Fund	Fund	Fund	Fund	Total
FEDERAL					
Basic formula - stabilization - ARRA	16,480	54,500	-	-	70,980
Basic formula - government - ARRA	12,156	31,240	-	-	43,396
Classroom trust fund - jobs bill	-	15,494	-	-	15,494
Basic formula - jobs bill - state	-	65,732	-	-	65,732
Basic formula - jobs bill - federal	4,120	38,129	-	-	42,249
Ind with disabilities ed act (IDEA)	40,175	51,671	-	-	91,846
Early childhood special education	2,367	-	-	-	2,367
School lunch program	56,029	-	-	-	56,029
School breakfast program	14,979	-	-	-	14,979
Title I, ESEA	-	37,394	-	-	37,394
Title II, Part A, ESEA-teacher					
& principal quality	5,692	-	-	-	5,692
Title VI, Part B rural					
education initiative	46,637	-	-	-	46,637
IDEA, Part B (611)-ARRA	1,500	3,819	-	-	5,319
IDEA, Part B (619)-ARRA	1,486				1,486
TOTAL FEDERAL	201,621	297,979	-	-	499,600
OTHER SOURCES					
Tuition from other districts		136,544			136,544
TOTAL OTHER SOURCES		136,544			136,544
TOTAL RECEIPTS	\$ 2,792,233	\$ 2,512,149	\$ 715,512	\$ 83,513	\$ 6,103,407

The Schedule of Receipts by Source agrees to the Annual Secretary of the Board Report.

LONE JACK C-6 SCHOOL DISTRICT SCHEDULE OF DISBURSEMENTS BY OBJECT Year Ended June 30, 2011

	General Fund			Special Revenue Fund	Capital Projects Fund
Salaries	\$	666,995	\$	2,539,236	\$ -
Teacher retirement		752		353,601	-
Non-teacher retirement		50,835		-	-
Social security		40,048		9,246	-
Medicare		9,442		35,357	-
Employee insurance		102,625		242,943	-
Tuition		-		45,323	-
Professional services		21,721		-	-
Audit services		10,800		-	-
Technical services		6,186		-	-
Legal services		869		-	-
Property services		108,414		-	-
Contracted transportation to and from school		140,826		-	-
Other contracted pupil transportation (non-route)		3,479		-	-
Travel		21,190		-	-
Property insurance		21,370		-	-
Liability insurance		19,105		-	-
Fidelity premium		80		-	-
Other purchased services & prior year adj		117,907		-	-
General supplies		211,724		-	-
Regular textbook		22,271		-	-
Library books		8,664		-	-
Periodicals		2,392		-	-
Food service - food only		137,452		-	-
Energy supplies/service		213,510		-	-
Other supplies		6,077		-	-
Buildings		-		-	86,111
Improvement to sites		-		-	6,349
Equipment - general		-		-	14,889
Equipment - instructional apparatus		-		-	6,256
Principal		-		-	63,310
Interest		-		-	6,017
Other		-		-	 1,254
TOTAL DISBURSEMENTS	\$	1,944,734	\$	3,225,706	\$ 184,186





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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

We have audited the accompanying financial statements of the governmental activities and each major fund of Lone Jack C-6 School District as of and for the year ended June 30, 2011, which collectively comprise Lone Jack C-6 School District's basic financial statements, and have issued our report thereon dated November 18, 2011. In our report, our opinion was modified because the District prepares its financial statements on the modified cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Lone Jack C-6 School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses and, therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and questioned costs, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses.

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be material weaknesses. They are identified as items 11-1 and 11-2.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Lone Jack C-6 School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we have reported to management of Lone Jack C-6 School District in a separate letter dated November 18, 2011.

The District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the District's response and, accordingly, express no opinion on it.

This report is intended solely for the information and use of the Board of Education, management, and federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Daver hypen Moots, PC

DAVIS, LYNN & MOOTS, P.C. November 18, 2011





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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

Compliance

We have audited the compliance of the Lone Jack C-6 School District with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on each of Lone Jack C-6 School District's major federal programs for the year ended June 30, 2011. The Lone Jack C-6 School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Lone Jack C-6 School District's management. Our responsibility is to express an opinion on the Lone Jack C-6 School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Lone Jack C-6 School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Lone Jack C-6 School District's compliance with those requirements.

In our opinion, the Lone Jack C-6 School District complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2011.

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

Internal Control Over Compliance

The management of the Lone Jack C-6 School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Lone Jack C-6 School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Education, management, and federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Daver hynn Moots, PC

DAVIS, LYNN & MOOTS, P.C. November 18, 2011

LONE JACK C-6 SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2011

Federal Grantor	Federal			
Pass Through Grantor/	CFDA	Pass-through	Fe	deral
Program Title	Number	Grantor's Number	Expe	nditures
U.S. DEPARTMENT OF AGRICULTURE				
Missouri Department of Elementary and Secondary Education				
Child Nutrition Cluster				
School Breakfast Program	10.553	048-075	\$	14,979
National School Lunch Program - Cash	10.555	048-075		56,029
- Commodities	10.555	048-075		12,552
TOTAL U.S. DEPARTMENT OF AGRICULTURE				83,560
U.S. DEPARTMENT OF EDUCATION				
Missouri Department of Elementary and Secondary Education				
Title I, Part A Cluster				
Title I Grants to LEAs	84.010	048-075		32,949
Title VI, Part B Rural Education Initiative	84.358	048-075		46,637
Improving Teacher Quality State Grants	84.367	048-075		8,583
Safe and Drug-Free Schools and Communities State Grants	84.186	048-075		219
State Fiscal Stabilization Fund Cluster				
ARRA Education State Grants, Recovery Act	84.394	048-075		70,980
ARRA Government Services, Recovery Act	84.397	048-075		43,396
ARRA Education Jobs Fund	84.410	048-075		123,475
Special Education Cluster (IDEA)				
Special Education Grants to States	84.027	048-075		96,141
ARRA Special Education Grants to States, Recovery Act	84.391	048-075		3,022
ARRA Special Education Preschool Grants, Recovery Act	84.392	048-075		3,586
Educational Technology State Grants Cluster				
ARRA Title II, D	84.386	048-075		488
Educational Technology State Grants	84.318	048-075		209
TOTAL U.S. DEPARTMENT OF EDUCATION				429,685
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$	513,245

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- 1. The Schedule of Expenditures of Federal Awards is presented using the modified cash basis of accounting, which is described in Note A to the District's basic financial statements.
- 2. Commodities received and expended were valued by the Food Service Section of the Department of Elementary and Secondary Education.

A. SUMMARY OF AUDIT RESULTS

- 1. The auditors' report expresses an unqualified opinion on the basic financial statements presented on the modified cash basis of accounting.
- 2. Deficiencies disclosed during the audit of the financial statements are reported in the Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. The deficiencies are reported as material weaknesses.
- 3. No instances of noncompliance material to the basic financial statements were disclosed during the audit.
- 4. No significant deficiencies were disclosed during the audit of major federal award programs.
- 5. The auditors' report on compliance for the major federal award programs expresses an unqualified opinion.
- 6. There were no findings required to be reported in accordance with Section 510(a) of OMB Circular A-133.
- 7. The programs tested as major programs were:

State Fiscal Stabilization Fund Cluster	84.394 & 84.397
ARRA Education Jobs Fund	84.410
Special Education Cluster (IDEA)	84.027, 84.391 & 84.392

- 8. The threshold between Type A programs and Type B programs was \$300,000.
- 9. The Lone Jack C-6 School District was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

MATERIAL WEAKNESSES

11-1 Segregation of duties

Condition: Because of a limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties so that no one employee has access to both physical assets and the related accounting records, or to all phases of a transaction. The District currently has one full time bookkeeper to handle the accounting needs of the District. There are some mitigating controls in place but it is not possible to have segregation in all areas.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

Criteria: Duties should be segregated so that no one employee has access to both physical assets and the related accounting records, or to all phases of a transaction.

Effect: Risk is present that errors or irregularities in amounts that would be material to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Recommendation: We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Response: The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

11-2 Design of internal control system for preparation of financial statements

Condition: The District has personnel in place to perform all bookkeeping functions necessary to maintain a general ledger and prepare internal use statements for management and the Board of Education. However, the District does not have accounting professionals with the knowledge, experience, and training to prepare governmental financial statements in conformity with Governmental Accounting Standards as part of their internal control system.

Criteria: A properly designed system of internal control, which includes preparation of financial statements in conformity with Governmental Accounting Standards, includes having accounting professionals as part of the system to perform that function.

Effect: The District employs the auditors that perform the annual audit of the financial statements to prepare the annual financial statements.

Recommendation: We recognize that the District may not have the resources to have an accounting professional with the knowledge, experience, and training to prepare governmental financial statements in conformity with Governmental Accounting Standards. However, we recommend that management continue to increase their knowledge of financial reporting.

Response: The District does not have the resources to hire additional accounting personnel with the knowledge, experience, and training solely to prepare governmental financial statements in conformity with Governmental Accounting Standards. The District does have personnel with sufficient knowledge to understand and take responsibility for the financial statements.

LONE JACK C-6 SCHOOL DISTRICT SUMMARY SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED) Year Ended June 30, 2011

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

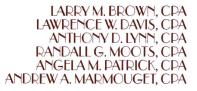
There were no findings or questioned costs for the major federal award programs.

LONE JACK C-6 SCHOOL DISTRICT SCHEDULE OF PRIOR AUDIT FINDINGS Year Ended June 30, 2011

There were no prior year audit findings.

SUPPLEMENTARY STATE INFORMATION





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INDEPENDENT AUDITORS' REPORT ON SUPPLEMENTARY STATE INFORMATION

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

We have audited the basic financial statements of the Lone Jack C-6 School District, Lone Jack, Missouri, for the year ended June 30, 2011, and have issued our report thereon dated November 18, 2011. Our audit of such basic financial statements was made in accordance with auditing standards generally accepted in the United States of America, *Government Auditing Standards* and the standards for financial and compliance audits issued by the Missouri Department of Elementary and Secondary Education and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Lone Jack C-6 School District's basic financial statements. The accompanying Supplementary State Information is presented for purposes of additional analysis and is not a required part of the basic financial statements. The information is the responsibility of management and was derived from, and relate directly to, the accounting and other records of the District. The information in this section has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Daver hypen Moots, PC

DAVIS, LYNN & MOOTS, P.C. November 18, 2011





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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH CERTAIN LAWS AND REGULATIONS SPECIFIED BY MISSOURI STATUTE

Board of Education Lone Jack C-6 School District Lone Jack, Missouri

We have audited the basic financial statements of the Lone Jack C-6 School District, Lone Jack, Missouri, as of and for the year ended June 30, 2011, and have issued our report thereon dated November 18, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement.

Compliance with laws, regulations, contracts, grant agreements and other matters applicable to the District is the responsibility of the District's management. As required by statutes of the State of Missouri, we have performed auditing procedures to test compliance with the requirements governing budgets (Chapter 67, RSMo) and the methods of maintaining pupil attendance and school transportation records (Chapter 165.121.3(7), RSMo).

In our opinion, the District's budgetary and disbursement procedures were in compliance with the budgetary statute (Chapter 67, RSMo). It is further our opinion that the pupil attendance and school transportation records were maintained as to accurately disclose, in all material respects, the average daily attendance, resident membership on the last Wednesday of September, average number of students scheduled to be transported, and mileage and allowable cost for school transportation in compliance with Missouri law and administrative rules.

This report is intended solely for the information and use of the District's management, the Board of Education, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

Daver hypen : Moots, PC

DAVIS, LYNN & MOOTS, P.C. November 18, 2011

1. Calendar (Sections 160.041 and 171.031, RSMo)

- A. The number of actual calendar hours classes were in session and pupils were under the direction of teachers during this school year was 1,121.85.
- B. The number of days classes were in session and pupils were under the direction of the teachers during this school year was 172.
- 2. Average Daily Attendance (ADA)

	Average Daily Attendance: Regular term:			
	Full-time kindergarten – Grade 12		520).37
	Part-time kindergarten – Grade 12			.14
	Resident II kindergarten – Grade 12			.46
	Total regular term		520).97
	Summer school average daily attendance		1;	5.59
	Total Average Daily Attendance		536	<u>5.56</u>
•	September Membership			
	September Membership FTE Count		542	2.00
•	Free and Reduced Price Lunch FTE Count (Section	<u>n 163.011(6), RSMo)</u>		
	State FTE Total	Free	83	3.00
		Reduced	28	8.00
		Total	111	1.00

5. Finance

3.

4.

- A. A bond, as required by Section 162.401, RSMo, has been purchased for the District treasurer in the amount of \$25,000.
- B. The District's deposits were not adequately secured during the year as required by Sections 110.010 and 110.020, RSMo.
- C. The District maintained a separate bank account for its Debt Service Fund in accordance with Section 165.011, RSMo.

5. Finance (continued)

- D. Salaries reported for educators in the October core data cycle are supported by payroll/contract records.
- E. The District did not make a \$162,326 or 7% x SAT x WADA transfer.
- F. The District published a summary of the 2009-2010 audit report within thirty days of receipt of the audit, pursuant to Section 165.121, RSMo.

Management letter comment number two addresses item B above.

- 6. <u>Transportation (Section 163.161, RSMo)</u>
 - A. The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.
 - B. The District's school transportation ridership records are so maintained as to accurately disclose in all material respects the average number of regular riders transported.
 - C. Based on the ridership records, the average number of students (non-disabled K-12, career education, and K-12 students with disabilities) transported on a regular basis (ADT) eligible for state transportation aid was 271.50 and the average number of students transported on a regular basis (ADT) ineligible to be counted for state transportation aid was 79.00.
 - D. The District's transportation odometer mileage records are so maintained as to accurately disclose in all material respects the eligible and ineligible mileage for the year.
 - E. Actual odometer records show the total District operated and contracted mileage for the year was 99,131. Of this total, the eligible non-disabled and students with disabilities route miles combined were 67,861 and the ineligible non-route and disapproved miles combined were 31,270.
 - F. The District operated the school transportation system for 172 days during this school year.

There were no findings noted above.

LONE JACK C-6 SCHOOL DISTRICT SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID Year Ended June 30, 2011

	Disabled Transportation District District Owned Contracted Owned					 Total
Administrative salaries	\$ -	\$	4,750	\$	-	\$ 4,750
Non-certified salaries	30,898		-		10,548	41,446
Employee benefits	2,357		-		1,346	3,703
Purchased services	12,470		137,263		7,042	156,775
Supplies	1,979		40,062		2,381	44,422
Depreciation	3,513		-		-	 3,513
	\$ 51,217	\$	182,075	\$	21,317	\$ 254,609